

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION

EPSC 411:PERSONALITY AND GROUP DYNAMICS

STREAMS: BED

TIME: 2 HOURS

DAY/DATE: MONDAY 4/12/2017

11.30 A.M – 1.30 P.M

INSTRUCTIONS:

- **Answer question one and any other three questions**
- **Do not write on the question paper**

1. (a) Distinguish between pressure groups and group pressure. [6marks]
(b) Discuss three ways through which a teacher may influence students personality in order to enhance classroom learning. [9marks]
(c) Discuss five stages of group development. [10marks]
2. Discuss how the following theories explain the development of personality:
 - (a) Psychodynamic theories [5marks]
 - (b) Behavioral theories [5marks]
 - (c) Humanistic theories [5marks]
3. Discuss the five phases of group membership. [15marks]
4. Discuss how the following methods are used in assessing an individuals personality:
 - (a) Thought sampling [5marks]
 - (b) Thematic apperception test [5marks]
 - (c) Rorschach inkblot technique [5marks]

5. Discuss five motivational processes in groups as related to classroom learning.

[15marks]
