**CHUKA** 



#### UNIVERSITY

#### UNIVERSITY EXAMINATIONS

# SECONDYEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OFEDUCATION (ECDE)

**ECDE 235: RELIGIOUS EDUCATION FOR ECDE** 

STREAMS: BED (ECDE) TIME: 2 HOURS

DAY/DATE: TUESDAY05/12/2017 8.30 A.M. – 10.30 A.M.

#### **INSTRUCTIONS:**

- ANSWER QUESTION ONE AND ANY OTHER THREE QUESTIONS
- DO NOT WRITE ON THE QUESTION PAPER

### **QUESTION ONE**

(a) Explain the concepts of religion and religious education in early childhood development.

[4 marks]

(b) Describe five ways in which the study of religion is relevant to a preschool teacher in

Kenya today.

[10 marks]

- (c) Highlight major divisions of the 39 books of the Old Testament.
- [5 marks]
- (d) Discuss the following holy books of Islamic religion and their revelation of God.
  - (i) Torah/Taurat

[2 marks]

(ii) Zabur

[2 marks]

(iii) Injeel

[2 marks]

#### **QUESTION TWO**

Discuss five functions of religion to the society.

[15 marks]

#### **QUESTION THREE**

(a) Examine five major characteristics of Jesus teaching methods.

[10 marks]

(b) Indicate five incidences when Jesus portrayed his concern for young children. [5 marks]

## **ECDE 235**

# **QUESTIONFOUR**

(a) Explain five ways in which a pre-school teacher can lead a child to moral autonomy.

[10 marks]

(b) Identify five characteristics of a moral pre-school child.

[5 marks]

# **QUESTION FIVE**

(a) Outline five agencies of teaching pre-school children religion in ECDE. [5 marks]

(b) Discuss the summary of Islamic faith.

[10 marks]

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