

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(ECDE)**

**ECDE 141: INTRODUCTION TO PSYCHOLOGY FOR ECDE**

**STREAMS:BED (ECDE)**

**TIME: 2 HOURS**

**DAY/DATE: MONDAY 4/12/2017**

**11.30 A.M – 1.30 P.M**

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**INSTRUCTIONS:**

- **Answer question one and any other two questions**
- **Do not write on the question paper**

1. Briefly explain the meaning of the following terms and concepts as used in the introduction to psychology for ECDE.

(i) Psychology

(ii) Behaviour

(iii) Personality

(iv) Learning

(v) Motivation

(vi) Memory

(b) Describe the following intelligence terms and concepts, giving an example for each.

(i) Mental Age (MA)

(ii) Intelligence quotient (IQ)

(iii) Chronological Age (CA)

[6marks]

- (c) Explain four reasons as to why psychology is regarded as a science. [8marks]
- (d) Giving reasons explain why teachers are required to study psychology. [4marks]
2. Teachers should aim at promoting motivation in children during the learning process. Briefly explain ten(10) methods a preschool teacher can do this. [20marks]
3. Explain how the concept of intelligence can be used to enhance learning in small children. [20marks]
4. (a) Describe how teachers can create positive emotions in children. [10marks]
- (b) Explain how negative emotions affects learning in children. [10marks]
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