

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EMBU CAMPUS

EXAMINATION FOR THE AWARD OF DIPLOMA IN (ECDE)

ECDE 0132: GENERAL METHODS OF TEACHING AND MANAGERIAL DEVELOPMENT

STREAMS: DIP (ECDE) Y1S1

TIME: 2 HOURS

DAY/DATE: THURSDAY 7/12/2017

8.30 A.M - 10.30 A.M.

INSTRUCTIONS:

- Answer Question ONE (COMPULSORY) and any other TWO Questions.
- Do not write anything on the question paper

QUESTION ONE (COMPULSORY)

- (a) Define the following terms as used in Early Childhood Education;
- (i) Method of teaching
 - (ii) Teaching aid
 - (iii) Teaching approach [6 Marks]
- (b) State factors that must be considered when choosing a teaching method for pre-school level of learning. [4 Marks]
- (c) Outline five significance of teaching learning resource used for pre-school level of learning. [5 Marks]
- (d) List five advantages of mixed ability grouping when utilizing group activity methods of teaching at pre-school level of learning. [5 Marks]
- (e) Identify five materials that are commonly used when teaching language in pre-school level of learning. [5 Marks]
- (f) Highlight the significances of improvisation of teaching materials for effective learning. [5 Marks]

QUESTION TWO

- (a) Using a relevant sub-theme, draw a correct layout of the scheme of work and lesson plan for teaching language at pre-school level of learning. [15 Marks]
- (b) Discuss five factors that must be considered when choosing and utilizing teaching aids when teaching. [5 Marks]

QUESTION THREE

- (a) Discuss the following methods of teaching, citing the limitations and delimitations for each case. [16 Marks]
 - (i) Discussion method
 - (ii) Demonstration method
 - (iii) Question and answer method
 - (iv) Project method
- (b) Identify and explain any four principles of learning relevant for early childhood education [4 Marks]

QUESTION FOUR

- (a) Describe the following teaching approaches and how they are utilized for effective teaching [15 Marks]
 - (i) Learner centred approach
 - (ii) Teacher centred approach
 - (iii) Thematic integrated approach
 - (b) Briefly explain four roles played by a teacher in the learner centred teaching approach. [5 Marks]
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