

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

THARAKA CAMPUS

**FIRST YEAR EXAMINATION FOR THE AWARD OF DEGREE
OF BACHELOR OF EDUCATION (ARTS)**

PEDF 121: HISTORICAL FOUNDATIONS OF EDUCATION

STREAMS: BED (ARTS) Y1S2

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 06/12/2017

8.30 A.M. – 10.30 A.M.

**INSTRUCTIONS: ANSWER ALL QUESTIONS IN SECTION A AND TWO FROM
SECTION B**

SECTION A (30 MARKS)

1. (a) Distinguish between history and history of education. [2 marks]
- (b) Explain the role of knowledge of history education to teacher trainee in Kenya. [6 marks]
- (c) Explain the aims of education in ancient Sparta. [5 marks]
- (d) State the objectives of university education in Kenya. (Kamunge report 1998). [4 marks]
- (e) Assess the current problems of university education in Kenya. [4 marks]
- (f) Explain briefly four factors that led to the coming of missionaries. [4 marks]
- (g) Describe five reasons for the rise of independent schools in Kenya. [5 marks]

SECTION B (40 MARKS)

2. Discuss the nature and contributions of ancient Egyptian education to modern civilization. [20 marks]
3. Discuss the factors that contributed to the rise of European universities. [20 marks]

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4. With relevant example to ethnic group in Kenya, explain the following principles used in indigenous African education.
- (i) Perennialism
 - (ii) Functionalism
 - (iii) Communalism
 - (iv) Wholisticism [20 marks]
5. (a) What is meant by Renaissance? [2 marks]
- (b) Discuss the factors that led to the movement. [18 marks]
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