CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EMBU CAMPUS

EXAMINATION FOR THE AWARD OF DIPLOMA IN (ECDE)

ECDE 0131: PRINCIPLES OF EARLY CHILDHOOD DEVELOPMENT AND

EDUCATION

STREAMS: DIP (ECDE) Y1S1 TIME: 2 HOURS

DAY/DATE: THURSDAY 7/12/2017 8.30 A.M - 10.30 A.M.

INSTRUCTIONS:

• Answer Question ONE (COMPULSORY) and any other THREE Questions.

Do not write anything on the question paper

QUESTION ONE (COMPULSORY)

(a) Highlight five reasons why children were highly valued in the African Traditional Society.

[5 Marks]

- (b) State and explain five aspects of development that shows children as being different from adults. [5 Marks]
- (c) Citing relevant examples, explain the following terms;
 - (i) Empiricism[2 Marks](ii) Nativism[2 Marks](iii)Interactionism[1 Mark]
- (d) Highlight the key principles about how young children learn as identified by each of the following early childhood developmentalists and philosophers:-
 - (i) John Locke -
 - (ii) Jean Piaget -
 - (iii) John Dewey -
 - (iv)John Pestalozi -
 - (v) Jerom Bruner [5 Marks]
 - (e) ECDE in Kenya is eclectic and based on various philosophers across the board.Highlight five philosophies borrowed from the philosophers that are evident in our Kenyan ECDE Curriculum.[5 Marks]

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QUESTION TWO

Discuss the five main principles identified by Dr. Maria Montessori in her Montessori method of teaching young children. [15 Marks]

QUESTION THREE

- (a) Highlight six principles of early childhood education that are evident in an effective early years school set up. [12 Marks]
- (b) Briefly explain the three main contexts that explain how a child is viewed. [3 Marks]

QUESTION FOUR

Discuss seven key contributions to ECDE curriculum development as highlighted by Jean Piaget in his theory of cognitive development. [15 Marks]

QUESTION FIVE

- (a) Explain how you can apply the Social Cultural Constructivist Theory by Lev Vygotsky in teaching and learning in an ECDE classroom. [10 Marks]
- (b) Highlight five key contributions of Friedrich Froebel in ECDE. [5 Marks]