

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

FIRST YEAR EXAMINATION FOR THE AWARD OF DEGREE
OF BACHELOR OF EDUCATION (ECDE)

ECDE 121: HISTORY OF EDUCATION

STREAMS: BED (ECDE) Y1S1

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 06/12/2017

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS:

- ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS
- DO NOT WRITE ON THE QUESTION PAPER

- (a) Justify the rationale for the inclusion of history of education in teacher education programs. [10 marks]
 - (b) Explain the trend of early childhood education in the following countries.
 - (i) Tanzania [5 marks]
 - (ii) Egypt [5 marks]
 - (c) Briefly explain the main components of early childhood education. [6 marks]
 - (d) Highlight four aims of education in traditional system of education. [4 marks]
- (a) Discuss the significance of early childhood development policy framework. [10 marks]
 - (b) Explain five negative effects of the colonial system of education on Kenyan children. [10 marks]
- Using relevant examples, explain the following as used in traditional system of education
 - (i) Content of education [10 marks]
 - (ii) Methods of instruction [10 marks]
- Discuss the recommendations of the following on Kenyan early childhood education
 - (i) Gachathi commission [10 marks]
 - (ii) Kamunge commission [10 marks]