

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE  
OF BACHELOR OF EDUCATION (ARTS & SCIENCE), ECDE

EAPE 411/417: EDUCATIONAL ADMINISTRATION AND MANAGEMENT

STREAMS: BED (ARTS & SCI), (ECDE)

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 06/12/2017

2.30 P.M. – 4.30 P.M.

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INSTRUCTIONS:

- ANSWER QUESTION ONE AND ANY OTHER THREE QUESTIONS
- DO NOT WRITE ANYTHING ON THIS QUESTION PAPER

- Q1. (a) Reflect on the administration of schools in Kenya. To what extent do schools manifest themselves as bureaucracies? [6 marks]
- (b) Educational administrators are faced with practical and unique challenges yet the study of educational administration is largely theoretical. Explain [4 marks]
- (c) Why is it important to incorporate educational administration and management in teacher training programs? [5 marks]
- (d) Giving examples discuss three barriers to effective communication in relation to school administration. [3 marks]
- (e) Outline the strengths and weaknesses of democratic leadership style.[7 marks]
- Q2. Discuss the causes of heightened state of indiscipline in secondary schools in Kenya. What tangible measures can be put in place by the school administrators and managers to curb cases of indiscipline among students. [15 marks]
- Q3. In reference to school administration and management, explain the role of [15 marks]
- (i) Board of Management (BOM)
- (ii) Parents Association (PA)
- Q4. To what extent are the principles of administrative management theory applicable in administration of schools in Kenya today? [15 marks]

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- Q5. Supervision is the service to teachers and pupils both as individuals or groups as a means of offering specialized help in improving instruction. Discuss the role of school principals as instructional leaders. [15 marks]
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