

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EMBU CAMPUS

FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE
OF BACHELOR OF EDUCATION (ARTS)

PEAP 421: EDUCATION RESOURCE MANAGEMENT CONTROL AND
MAINTENANCE

STREAMS: BED (ARTS) (SB)

TIME: 2 HOURS

DAY/DATE:

INSTRUCTIONS: ANSWER QUESTION ONE AND ANY OTHER THREE

- Q1. (a) Define the following terms:
- (i) Education planning [2 marks]
 - (ii) Motivation [2 marks]
 - (iii) Appraisal [2 marks]
- (b) Differentiate between the following
- (i) Intrinsic and extrinsic motivation
 - (ii) Personal and manpower planning
 - (iv) Soft and hard personal planning
- (c) (i) Briefly discuss any four areas that education planners consider. [8 marks]
- (ii) State any five qualities of a good plan. [5 marks]
- Q2. (a) Define social demand approach to education planning. [3 marks]
- (b) (i) Discuss any six advantages of social demand approach. [6 marks]
- (ii) Discuss any six disadvantages of social demand approach.

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- Q3. (a) State any five objectives of the public procurement and disposal act of 2005. [5 marks]
- (b) (i) Highlight any five basic procurement rates. [5 marks]
- (ii) State any five problems encountered in procurement process in public schools. [5 marks]
- Q4. (a) Discuss any five roles of education planning. [10 marks]
- (b) State any five factors affecting education planning. [5 marks]
- Q5. (a) Discuss any causes of employment in Kenya. [10 marks]
- (b) Give possible solutions to the causes. [5 marks]
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