

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

SECOND YEAR EXAMINATION FOR THE AWARD OF DEGREE
OF BACHELOR OF EDUCATION (ARTS)

ENGL 211: MORPHOLOGY AND SYNTAX

STREAMS: B.ED (ARTS)

TIME: 2 HOURS

DAY/DATE: THURSDAY 7/12/2017

2.30 P.M - 4.30 P.M.

INSTRUCTIONS:

- Answer **THREE** Questions. Question **ONE** is **COMPULSORY**
- Do not write anything on the question paper

QUESTION ONE

- (a) Define these terms briefly, with examples. [12 Marks]
- (i) Constituent
 - (ii) Recursion
 - (iii) Morpheme
 - (iv) Allomorph
- (b) Draw tree diagrams to represent the following structures
- (i) these sad stories [3 Marks]
 - (ii) always smiles at her [3 Marks]
 - (iii) the pen at the back of the drawer in the desk [4 Marks]
 - (iv) John took me to a nice restaurant [4 Marks]
 - (v) He mother said that she was unwell [4 Marks]

QUESTION TWO

- (a) Draw tree diagrams to show the word formation processes of the following structures
- (i) unexpectedly
 - (ii) improbability
 - (iii) popularize
 - (iv) unrecognizable [12 Marks]
- (b) Explain how the verb inflects for various grammatical functions, with examples. [8 Marks]

QUESTION THREE

Study this sentence: 'The excited crowd clapped cheerfully for the winner'.

- (a) Draw a tree diagram to represent the sentence. [4 Marks]

- (b) Use a suitable test to gauge the constituency of each of these phrases in the sentence [12 Marks]
 - (i) the excited crowd
 - (ii) clapped cheerfully
 - (iii) cheerfully
 - (iv) The winner

- (c) Draw tree diagrams for these structures. [4 Marks]
 - (i) He likes ugali and he hates rice.
 - (ii) She ordered for fried chicken and roast potatoes.

QUESTION FOUR

- (a) Giving **five** examples in each case, describe derivational morphemes that can create
 - (i) Nouns. [5 Marks]
 - (ii) Adjectives. [5 Marks]

- (b) Discuss, with adequate examples, the following word-formation processes. [10 Marks]
 - (i) Conversion
 - (ii) Blending
 - (iii) Compounding
 - (iv) Clipping

QUESTION FIVE

- (a) Define structural ambiguity. [2 Marks]

 - (b) Draw two tree diagrams for each of these structures to bring out the ambiguity in these structures. Relate each structure to its meaning.
 - (i) I bought the bag in the store. [8 Marks]
 - (ii) American history teacher. [6 Marks]
 - (iii) Unbuttonable. [4 Marks]
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