

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
MASTERS OF ARTS IN RELIGION**

**RELI 862: ECO-THEOLOGY**

**STREAMS: MA (RELI) P/T**

**TIME: 3 HOURS**

**DAY/DATE: TUESDAY 03/12/2019**

**11.30 AM - 2.30 PM**

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**INSTRUCTIONS:**

**Answer Question One and any other Three Questions**

**SECTION A**

1. (a) With examples, explain why Christians should be involved in the care of the environment. [5 marks]
- (b) Describe the teaching of the Koran on the care of the environment and show clearly how their teaching compare or contrasts with the biblical teaching. [5 marks]
- (c) Discuss the benefits of waste management. [5 marks]

**SECTION B**

2. (a) Give a critical assessment of the three approaches to an ethics of creation care showing to which extent you agree with each. [10 marks]
- (b) Discuss the various approaches used in African traditional society to prevent ecological degradation. [5 marks]
3. (a) Describe the effects of environmental degradation. [8 marks]
- (b) Giving biblical and theological views on the environment, show how these views can curb the above problem. [7 marks]

4. (a) Clearly explain the problems associated with the various types of pollution and show how Christians can be involved in curbing it. [7 marks]
- (b) Discuss the role of Green Movement in matters of ecology. How does their role support or oppose the biblical view of man's relationship with the environment? [8 marks]
5. Using the government of Kenya as an example, clearly discuss the view that politics is not divorced from ecological concerns. [15 marks]
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