

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF POST GRADUATE DIPLOMA  
IN EDUCATION**

**PGDE 733: PLANNING AND ECONOMICS OF EDUCATION**

**STREAMS: PGDE (PART TIME)**

**TIME: 3 HOURS**

**DAY/DATE: TUESDAY 06/08/2019**

**8.30 A.M. – 11.30 A.M.**

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**INSTRUCTIONS:**

- **Answer question one and any other two questions.**
- **Do not write on this paper.**

1. (a) Briefly explain the meaning of educational planning. (4 marks)  
(b) Outline and briefly explain the 4 characteristics of educational planning. (8 marks)  
(c) Identify some of the main challenges in planning of Kenya's educational system. (8 marks)  
(d) Discuss the factors responsible for the demand of teachers in Kenya. (10 marks)
  2. Compare and contrast social demand approach and cost benefit approach of educational planning. (15 marks)
  3. Justify the inclusion of the study of economics of education in secondary schools teacher training program. (15 marks)
  4. The functions of educational planning cannot be divorced from each other. They are performed in an overlapping and interlocking manner. Discuss. (15 marks)
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