

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF SCIENCE IN  
COMMUNITY DEVELOPMENT**

**CDEV 411: SOCIAL CHANGE AND DEVELOPMENT**

**STREAMS: PART TIME**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 4/12/2019**

**11.30 A.M – 1.30 P.M**

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**INSTRUCTIONS**

**Answer question one and any other two questions**

1. (a) Describe the evolutionanry theory of change according to Auguste comte. [10 marks]  
(b) Identify some particular social change needed for a better Kenya. [10 marks]  
(c) From a feminist perspectives, give examples of how the male has man ipulated the family and other situations to gain power and advantage for himself. [10 marks]
2. (a) Using relevant examples, explain how Europe underdeveloped Africa. [10 marks]  
(b) Identify and explain the various dimensions of social change and pinpoint which dimension suits the needed social changes in Kenya and why? [10 marks]
3. (a) Identify and explain the indices of social change. [10 marks]  
(b) Identify the type of communities prevalent in a typical society. [10 marks]
4. (a) Identify and explain the type of activities you would carry out to bring about social change in your locality. [8 marks]  
(b) Identify and explain three resistant forces of change and three conductive forces of change. [12 marks]
5. In your view, how can the following bring about social change in Kenya? [20 marks]
  - (a) Religious institutions
  - (b) Urbanization
  - (c) Government policies

(d) Application of science and technology

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