

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**

**THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE  
OF BACHELOR OF EDUCATION ARTS**

**CDEV 304: SOCIOLOGY OF RURAL COMMUNITIES**

**STREAMS: BED (ARTS) ODEL (Y3S1)**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 07/8/2019**

**11.30 A.M. – 1.30 P.M.**

**INSTRUCTIONS: Answer question ONE and any other TWO questions**

1. (a) As a community development agent explain five reasons why you would consider community education important. [10 marks]
- (b) Using relevant examples, explain five characteristics of rural labour [10 marks]
- (c) Explain the importance of land tenure to the Kenyan rural communities. 10 marks]
2. (a) Discuss five social institutions that communities interact with. Give two reasons why each institution is relevant [15 marks]
- (b) Illustrate two types of social mobility [5 marks]
3. (a) Using relevant examples, explain how conflict may contribute to community development. [10 marks]
- (b) Differentiate between 'Gemeinschaft' and 'Gessellchaft' as described by Ferdinard Tonnies. [10 marks]
4. (a) Explain why community participation in the process of development is important. [10 marks]
- (b) Discuss five reasons that motivate people to move from rural areas to urban areas. [10 marks]
5. (a) Explain the importance of rural communities in current Kenya [10 marks]
- (b) Explain the challenges facing community development agents in their quest to develop rural areas. Give five challenges. [10 marks]