

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF SCIENCE IN  
COMMUNITY DEVELOPMENT**

**CDEV 254: POVERTY ERADICATION**

**STREAMS: B.SC CDEV**

**TIME: 2 HOURS**

**DAY/DATE: FRIDAY 06/12/2019**

**11.30 A.M. – 1.30 P.M.**

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**INSTRUCTIONS:**

- Answer question ONE and any other TWO questions.

**SECTION A**

**QUESTION ONE (30 MARKS)**

- (a) Explain reasons for measuring poverty in our contemporary society. (8 marks)
- (b) Elucidate factors that may contribute to failure of CDF as a scheme for poverty eradication in your constituency. (6 marks)
- (c) Education is a key function to development, explain the role of education in poverty eradication. (8 marks)
- (d) Discuss any four characteristics of poor people in less developed countries. (8 marks)

**SECTION B**

**QUESTION TWO (20 MARKS)**

- (a) Use examples to explain the role of entrepreneurship in poverty eradication. (10 marks)
- (b) Identify any two theories of poverty and explain their differences. (10 marks)

**QUESTION THREE (20 MARKS)**

- (a) Discuss the achievement of Harambee as an initiative for poverty eradication in Kenya. (10 marks)
- (b) With use of appropriate examples explain any five strategies that your county government can use to eradicate poverty. (10 marks)

**QUESTION FOUR (20 MARKS)**

- (a) The private sector is a key player in poverty eradication, in view of this explain the role of NGOs in poverty eradication. (10 marks)
- (b) Identify and explain any five types of poverty that are common in our contemporary society. (10 marks)

**QUESTION FIVE (20 MARKS)**

- (a) Discuss at least five major limitations for poverty eradication in Kenya. (10 marks)
  - (b) Using appropriate examples, discuss the common causes of poverty in third world Countries. (10 marks)
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