**CHUKA** 



## **UNIVERSITY**

# UNIVERSITY EXAMINATIONS

## **CHUKA & EMBU**

# EXAMINATION FOR THE AWARD OF BACHELOR OF EDUCATION ARTS

CDEV 00105: INTRODUCTION TO GENDER AND DEVELOPMENT

STREAMS: CERT (CDEV) YISI TIME: 2 HOURS

DAY/DATE: TUESDAY 03/12/2019 8.30 AM – 10.30 AM

## **INSTRUCTIONS:**

## **Answer Question One and any other Two**

# **Question One**

1. (i) Define the following terms

[10 marks]

- (a) Gender
- (b) Gender equity
- (c) Advocacy
- (d) Affirmative action
- (e) Empowerment

(ii) Explain how sex is different from gender.

[5 marks]

- 2. Development in the world depends on how gender aspects are addressed in the community and in the country's constitution. Using examples, discuss five gender issues that affect development in the world. [10 marks]
- 3. Using an example, explain the term division of labour.

[5 marks]

## **Question Two**

(a) Education is valued in many parts of the world and seen to contribute to development work, however gender inequality is experienced in the education sector thus hindering development. Discuss five causes of gender inequality in education. [10 marks]

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(b) Discuss the importance of gender consideration in project participation. [10 marks]

# **Question Three**

- (a) Kenya is currently facing challenges of gender-based violence. Using examples, explain various causes of gender-based violence in Kenya. [8 marks]
- (b) Women in development (WID) and Gender and development (GAD) approaches have been instrumental in the history of women, gender and development. Compare and contrast the two approaches. [12 marks]

# **Question Four**

Educating women can go a long way in ensuring gender equality. Discuss [20 marks]

# **Question Five**

(a) Explain the types of rights and discuss the characteristics of human rights.

[12 marks]

(b) By defining socialization, discuss any four agents of socialization and explain how each of them contributes to social construction of gender. [8 marks]

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