**CHUKA** 



### **UNIVERSITY**

# **UNIVERSITY EXAMINATIONS**

# EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION ARTS, BACHELOR OF ARTS

**ENGL 313: ASPECTS OF GRAMMATICAL ANALYSIS II** 

STREAMS: BED (ARTS) & BA Y3S1 TIME: 2 HOURS

DAY/DATE: TUESDAY 03/12/2019 2.30 PM – 4.30 PM

#### **INSTRUCTIONS:**

## ANSWER THREE QUESTIONS. QUESTION ONE IS COMPULSORY

- 1. (a) Draw the x-bar trees for the underlined phrases [12 marks]
  - (i) The lady <u>seriously looked at the crowd</u>
  - (ii) The undertaker is the best wrestler in the world
  - (iii) James jumped <u>right over the wall</u>
  - (iv) The very smart girl won the competition.
  - (b) Study this sentence. The lady cleaned the house thoroughly.
    - (i) Draw a tree diagram of the structure

[8 marks]

- (ii) Use suitable words to modify the following parts of the sentence and draw the tree diagrams of the modified phrases. [12 marks]
  - The subject of the sentence
  - The object of the verb
  - The Adverb phrase
- 2. (a) Draw tree structures and indicate the following elements: Head, Complement, Specifier & Adjunct where applicable
  - (i) The teacher of Linguistics at the University

[8 marks]

(ii) Very fond of his daughter

[7 marks]

(iii) Suddenly saw them

[5 marks]

3.	(i)	Construct a tree diagram to show the wh-movement involved in derivation of the following structure:
		How did the students know that the VC said that the university would close today? [10
marks	<b>s</b> ]	
	(ii)	Explain why structures(b) below are ill-formed  (a) Mary asked what Jane saw at the hospital.  (b) *Where did Mary ask what Jane saw?  (a) She bought a new car and a house  (b) *What did she buy a new car and?
4.	(a)	Show and explain the merger processes involved in derivation of the following  (i) The students have occupied the new hostel [10 marks]
marks	s]	(ii) Use the evidence of 'floating quantifier' and Belfast English to show the existence of VPISH [10]
5.	(a)	Show and explain the merger processes involved in the derivation of the following. [10
marks	,1	<ul> <li>(i) The visitors have arrived (unaccusative verb)</li> <li>(ii) The rooms were cleaned (passive verb)</li> </ul>
	(b)	Draw <u>one</u> tree diagram to show how the following structure is derived. (10 marks) <i>The child is thought to have disappeared</i>
6.	(a)	What is the relationship between an argument and a theta role? [2 marks]
	(b)	Construct sentences with the following:
		<ul><li>(i) One argument</li><li>(ii) Two arguments</li><li>(iii) Three arguments</li></ul>
	(c)	Discuss any four theta/thematic roles with examples. [12 marks]