UNIVERSITY



## **UNIVERSITY EXAMINATIONS**

### THARAKA UNIVERSITY COLLEGE

### EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION ARTS

### **ENGL 212: ASPETS OF GRAMMATICAL ANALYSIS**

### **STREAMS: BED (ARTS)**

CHUKA

#### **TIME: 2 HOURS**

# DAY/DATE: MONDAY 02/12/20192.30 P.M. – 4.30 P.M.INSTRUCTIONS: Answer THREE questions in all. Question ONE is Compulsory.

Q1.	(a)	Using the notion of C- command, explain why the following structures are				
		informed. [12	2			
marks]						
		(i) Advisors of the president may blame himself				
		(ii) I didn't see somebody in the hall				
		(iii) John saw Mary herself				
	(b)	With examples, explain the notion of deep structure and surface structure as used				
		in generative grammar. [6	5			
marks	5]					
	(c)	Assign indices for NPs in these structures [12]				
		(i) Musili bought his mother a gift				
		(ii) The dog hurt itself				
		(iv) Joash gave Josiah a balloon				
		(v) Serena hit herself with a hockey stick				
Q2.	(a)	Identify six modals in English and explain their usage. [12 marks] Page 1 of 2	]			

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	(b)	With examples, discuss passivization as an instance of A- movement in I	English		
			[8		
mark	s]				
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Q3.	(a)	Using examples in sentences, discuss case and pronoun system in Englis			
	-		[12		
mark	-				
	(b)	Show the derivation of the following structure in three diagrams.	[8 marks]		
		(i) What might he say?			
		(ii) Whom did the principal summon?			
Q4.	(a)	Using four different auxiliaries, show how the auxiliary selects the VP co	omponent		
		]	12 marks]		
	(b)	Draw three diagrams for the underlined parts of the following sentences			
			[8		
mark	s]				
		(i) We believe <u>everything works for good</u>			
		(ii) Murage is <u>extremely happy with the results</u>			
		(iii) The car plunged <u>right inside the pool</u>			
Q5.	(a)	Using adequate examples, discuss the binding principles [	10 marks]		
	(b)	Using three sentences of your own, demonstrate T-C movement			

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