

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(PRIMARY)**

**PSOC 410: SOCIAL CHANGE AND DEVELOPMENT**

**STREAMS: B.ED (PRIMARY) (PART TIME)**

**TIME: 2 HOURS**

**DAY/DATE: FRIDAY 06/12/2019**

**8.30 A.M. – 10.30 A.M.**

**INSTRUCTIONS:**

- **Answer question ONE and any other TWO questions.**
- **Do not write on this paper.**

1. (a) Justify the rationale for the inclusion of social change and development in teacher training programs. (10 marks)

(b) Explain the main types of social movements found in different societies. (10 marks)

(c) Briefly discuss the main pillars of Kenya vision 2030. In each give examples. (6 marks)

(d) Identify four major indicators used to measure development in a country. (4 marks)
2. (a) Describe the nature of social change and development. (10 marks)

(b) Using suitable examples, evaluate the role of education in promoting national development. (10 marks)
3. (a) Discuss the main sources of social change in the contemporary society. (10 marks)

(b) With specific reference to Kenyan society, explain the theories of social change and development. (10 marks)

4. Discuss five social change factors that influence educational activities and systems in Kenya. (20 marks)
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