

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS**

**EMBU CAMPUS**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION ARTS**

**PRESS 221: CHARACTER BUILDING**

**STREAMS: BED (P)**

**TIME: 2 HOURS**

**DAY/DATE: FRIDAY 09/08/2019**

**11.30 AM – 1.30 PM**

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**INSTRUCTIONS:**

**Answer ALL the Questions in A and any other Two in Section B**

**SECTION A**

1. (a) Define the following terms
  - (i) Character [2 marks]
  - (ii) Character building [2 marks]
  - (iii) Virtues [2 marks]
  - (iv) Character assassination [2 marks]
  - (v) Defamation of character [2 marks]
- (b) Explain the significance of character in the society. [5 marks]
2. (a) Elucidate, giving examples, the traditional foundations of character. [10 marks]
- (b) Explain the role of religion in character building. [10 marks]

**SECTION B**

3. (a) Describe any five ways of building character. [10 marks]
- (b) Highlight and explain the virtues that promote character. [10 marks]

4. (a) Describe the criteria for building character in a classroom. [10 marks]
- (b) What are the challenges that you would face in trying to achieve the above goal. [10 marks]
5. (a) Describe the ways you would deal with a class six pupil whose character manifests social deviancy. [10 marks]
- (b) Explain the role of a teacher in character buildings. [10 marks]
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