
CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
(PRIMARY OPTION)**

PEPS 432: PERSONALITY DEVELOPMENT AND BEHAVIOR MANAGEMENT

STREAMS: BED(ARTS) LI,II,III,IV, SB

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 4/12/2019

8.30 A.M – 10.30 A.M

INSTRUCTIONS

**Answer question one and any other two questions
Do not write on the question paper**

QUESTION ONE COMPULSORY 30 MARKS

- (a) Define personality and identify any three types of personality. [12 marks]
- (b) Describe any two personality disorders that learners in primary schools have and provide a method of assessment for each. [8 marks]
- (c) How would you apply tenets of psychodynamic theories to understand learners personality in primary schools in Kenya. [10 marks]

QUESTION TWO

- (a) Identify John Holland's personality characteristics that can be used by a teacher in understanding learners personality in relation to future careers. [10 marks]
- (b) Critically analyze the stages of group development among learners and reasons why they form these groups. [10 marks]

QUESTION THREE (20 MARKS)

- (a) Evaluate any five methods that a teacher can use to assess personality of learners in school. [10 marks]

- (b) Show the relevance of trait theories in understanding learners personality in reference to big five theory. [10 marks]

QUESTION FOUR (20 MARKS)

- (a) Distinguish between social facilitation and social loafing. [4 marks]
- (b) Examine the activities that take place in the first three phases of group membership. [6 marks]
- (c) Identify any five elements that constitute learner's personality and show how they influence behaviour management in class. [10 marks]
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