
CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF
EDUCATION (ARTS)

EDFO 311: ADULT EDUCATION

STREAMS: BED (ARTS)

TIME: 2 HOURS

DAY/DATE: THURSDAY 8/08/2019

11.30 A.M - 1.30 P.M.

INSTRUCTIONS:

- Answer Question ONE (COMPULSORY) and any other TWO Questions.
- Do not write anything on the Question paper

- (a) What is Adult Education? [2 Marks]

(b) List down the four main objectives of Adult Education. [4 Marks]

(c) Explain why women have been the majority consumers of adult literacy programs in Kenya. [4 Marks]

(d) What is the rationale/importance of policies in Adult Education? [7 Marks]

(e) Using your own experiences and observations in the society, describe at least FOUR situations that indicate/prove the necessity for adult literacy programs in modern day Kenya. [8 Marks]

(f) State at least five factors that make adults to participate in adult learning. [5 Marks]
- (a) Describe the development of Adult Education in Kenya since independence in 1963. [10 Marks]

(b) Describe ways in which an Adult Educator can promote effective learning in adult classes. [10 Marks]

EDFO 311

3. Compare and contrast Youths and Adult learners based on the characteristics stated below and show the implication of the differences/similarities in each, for teaching and learning.

[20 Marks]

- (i) Self-concept
- (ii) Physical ability
- (iii) Life experiences
- (iv) Readiness to learn
- (v) Concept of time

4. (a) Describe the six principles of Andragogy.

[15 Marks]

(b) Outline five personal attributes of an adult educator that can enhance better learning outcomes.

[5 Marks]

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