**CHUKA** 



## UNIVERSITY

## **UNIVERSITY EXAMINATIONS**

## FIRST YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION ARTS

**EDFO 112: SOCIOLOGY OF EDUCATION** 

STREAMS: BED (ARTS)

TIME: 2 HOURS

DAY/DATE: MONDAY 05/08/2019 2.30 PM – 4.30 PM

## **INSTRUCTIONS:**

- Answer Question One and any other Two
- Do not Write on this question paper
- 1. (a) Give an operative definition of each of the following:
  - (i) Sociology
  - (ii) Sociology of education

[3 marks]

- (b) Distinguish the meanings of the following sociological concepts and give relevant examples in each case:
  - (i) Norms and values
  - (ii) Resocialization and anticipatory socialization
  - (iii) Sponsored and contest mobility

[12 marks]

(c) Give five explanations that you would use to justify the inclusion of sociology of education in the teacher Education and Training Curriculum. [15]

marks]

2. (a) Identify and explain five forms of deviant behavior in Kenya secondary schools.

marks]

(b) Show how deviant behavior can be prevented or managed within the school set up. [10 marks]

- (a) Define the term culture. [4 marks]
  (b) Explain three aspects of cultural change. [6 marks]
  (c) Explain five ways in which culture influences secondary school curriculum in Kenya. [10
- marks]

4. Outline the major ideas held by the conflict theorists in their attempt to explain social change and discuss their educational implications. [20 marks]

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