

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS  
CHUKA/EMBU**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(ARTS)**

**EDFO 111: HISTORY OF EDUCATION**

**STREAMS: PART TIME**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 4/12/2019**

**2.30 P.M – 4.30 P.M**

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**INSTRUCTIONS**

**Answer question one and any other two questions**

1. (a) Explain the term ‘History of education’. [2 marks]  
(b) Critically show the study of history of education can enhance professional efficacy of a teacher. [10 marks]  
(c) Discuss major challenges facing education in Kenya since 1980. [8 marks]  
(d) Discuss five reasons why African developed special interest in education during the interwar period (1920 -1939). [10 marks]
2. (a) Outline five philosophical underpinnings of African indigenous education. [5 marks]  
(b) Using relevant examples discuss the contributions of African indigenous education to teaching and learning processes in Kenyan. [15 marks]
3. (a) Highlight the role of ministry of education in provision of education. [10 marks]  
(b) Explain the contributions early Egyptians in the development of education. [10 marks]
4. (a) Explain the concept of missionary education? [4 marks]  
(b) Discuss the contributions of Christian missionaries to the development of education in Kenya? Support your arguments with relevant examples. [16 marks]