

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**FIRST YEAR EXAMINATION FOR THE AWARD OF DEGREE
OF BACHELOR OF EDUCATION**

EDFO 111: HISTORY OF EDUCATION

STREAMS: BED (P) Y1S1

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 07/8/2019

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS:

- **Answer question ONE and any other THREE questions**
- **Do not write anything on the question paper**

QUESTION ONE (25 MARKS)

(a) Explain three education aspects that are covered in the study of history of education

[6 marks]

(b) Explain five reasons why history of education is important to teachers and teachers to be

[10 marks]

(c) Explain the types of schools established in the period 1920-1945 in Kenya. [6 marks]

(d) Kenyans played an important role in the development of education through the local native councils and independent schools movement. Explain two types of such schools.

[3 marks]

QUESTION TWO (15 MARKS)

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- (a) After independence, Kenya was faced with several challenges which could only be addressed through development of education. Discuss these challenge. [10 marks]
- (b) Although not much developed, African indigenous education displayed several strengths. Explain these strengths. [5 marks]

QUESTION THREE (15 MARKS)

- (a) Explain the key features of education in:
- (i) Ancient Egypt [3 marks]
 - (ii) Ancient Greece [3 marks]
 - (iii) Hebraic education [3 marks]
- (b) Explain the main benefits of these ancient types of education to their societies [6 marks]

QUESTION FOUR (15 MARKS)

- (a) What do you understand by the following terms?
- (i) Renaissance [2 marks]
 - (ii) Protestant reformation [2 marks]
- (b) Explain the benefits that each one of the following brought to development of education:
- (i) Renaissance [3 marks]
 - (ii) Protestant reformation [3 marks]
- (c) Explain five key challenges of Kenya's 8-4-4 education system [5 marks]

QUESTION FIVE (15 MARKS)

- (a) What do you understand by 'the quarrel of the ancients and the moderns' during the period of enlightenment? [2 marks]
- (b) Discuss the characteristics of African indigenous education. [8 marks]
- (c) Explain any two policy documents that were development towards improvement of education in Kenya after independence. State two benefits of each of these documents to Kenya. [5 marks]
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