

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
ARTS**

**EDCI 338: ENGLISH LANGUAGE SUBJECT METHODS**

**STREAMS: B.ED ARTS (SB)**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 06/08/2019**

**11.30 A.M. – 1.30 P.M.**

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**INSTRUCTIONS:**

- Answer question ONE and any other TWO questions.
- Do not write on the question paper

**QUESTION ONE**

- (a) Explain three classes of English language speakers. (6 marks)
- (b) Give two skills you would seek to impart in the learners in each of the following categories of English language lesson objectives. (4 marks)
- (i) Receptivity
  - (ii) Expression
- (c) Differentiate between the following terms as used in the teaching of English language. (8 marks)
- (i) Second language and foreign language.
  - (ii) Teaching aid and instructional materials.
- (d) You are teaching types of English sentences to Form One students.
- (i) With relevant examples explain four types of sentences which would form the basis of your lesson development. (8 marks)

- (ii) State two measureable objectives you will endeavor to achieve by the end of the lesson. (4 marks)

**QUESTION TWO**

- (a) Define active learning. (2 marks)
- (b) Explain nine techniques of active learning which you can apply in the teaching of English language for the development of productive skills in the learners. (18 marks)

**QUESTION THREE**

- (a) Highlight the benefits of using teaching aids in your English Language Lessons. (10 marks)
- (b) Explain five factors you would consider when designing English language teaching aids for your secondary school students. (10 marks)

**QUESTION FOUR**

- (a) Adequate lesson preparation is key in any effective teaching. Explain seven steps you would follow in the preparation of English language lessons. (14 marks)
- (b) State six ways in which you would test students' mastery of English language. (6 marks)
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