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CHUKA



UNIVERSITY

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**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION**

**EDCI 335: RELIGIOUS EDUCATION SUBJECT**

**STREAMS: PART TIME**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 4/12/2019**

**8.30 A.M – 10.30 A.M**

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**INSTRUCTIONS**

**Answer question one and any other three questions**

**Do not write on the question paper**

1. (a) Discuss five characteristics of a good CRE teacher. [10 marks]  
(b) Explain five goals of Christian religious education in relation to the national goals of education. [5 marks]  
(c) Highlight five objectives of CRE as a teaching subject within the secondary school curriculum. [5 marks]  
(d) Explain five emerging issues in teaching religious education. [5 marks]
2. (a) Discuss any five factors to consider when choosing appropriate teaching/ learning resources in CRE . [10 marks]  
(b) Explain the components of CRE schemes of work. [5 marks]
3. (a) Show your understanding of the word “SMART” objectives. [10 marks]  
(b) Describe how a teacher would introduce a CRE lesson giving examples where applicable. [5 marks]
4. (a) Explain five challenges that may be experienced by a teacher using life approach to teach CRE. [10 marks]  
(b) Explain the importance of preparing a lesson plan before attending to any CRE lesson. [10 marks]

5. (a) Discuss the blooms taxonomy levels to be considered when constructing objectives.

[10

marks]

(b) Enumerate at least five methods used in teaching CRE.

[5 marks]

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