CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EMBU/THARAKA CAMPUS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION ARTS

PEPS 221/EPSC 223: PSYCHOLOGY OF LEARNING

STREAMS: BED (ARTS) P/T TIME: 2 HOURS

DAY/DATE: TUESDAY 03/12/2019 11.30 AM – 1.30 PM

INSTRUCTIONS:

- Answer Question One and any other Two
- Do not write on the question paper
- 1. (a) Define these terms:
 - (i) Psychology
 - (ii) Learning
 - (iii) Conditioning
 - (iv) Memory
 - (v) Extinction

[15 marks]

(b) State any five principles of learning.

[10 marks]

- (c) Which factors of learning affect learners in class in Kenya today? [5 marks]
- 2. (a) Define punishment

[1 mark]

(b) Examine any five characteristics of punishment that can make it more effective when applied in Kenyan schools. [10]

marks]

(c) Discuss three types of schedule of reinforcements.

[9 marks]

3. (a) Define reinforcement

[1 mark]

PEPS 221/EPSC 223

	(b) (c)	Which are the four effects of corporal punishment in schools? Outline five ways on how to improve memory	[4 marks] [5 marks]
	(d)	Describe the relevance of Maslow's hierarchy of needs theory in a setting.	a classroom
marks]			
4.	(a)	Define motivation	[2 marks]
	(b)	Differentiate between intrinsic and extrinsic motivation.	[4 marks]
	(c)	Highlight the importance of motivation in learning process.	[10 marks]
	(d)	Compare two types of reinforcements that teachers use in classroom	om setting. [4
marks]			