

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**THARAKA CAMPUS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION**

**EDCI 333: RELIGIOUS STUDIES SUBJECT METHODS**

**STREAMS: B.ED**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 06/08/2019**

**2.30 P.M. – 4.30 P.M.**

**INSTRUCTIONS:**

- **Answer ALL questions in this section**

- Q1. (a) Write short notes on the following terms as used in this unit
- (i) Teaching process (3 marks)
  - (ii) Teaching method (3 marks)
  - (iii) Teaching technique (3 marks)
  - (iv) Teaching approach (3 marks)
- (b) Explain any four principles of successful class management. (8 marks)
2. Evaluate the significance of Christian religious education in the Kenyan Education curriculum. (10 marks)

**SECTION II: Answer any TWO questions in this section**

3. (a) Using relevant examples explain the status of religious education in Kenya before independence. (10 marks)
- (b) Discuss the importance of progress records in the teaching of Religious Education. (10 marks)

4. (a) Explain the importance of the Ominde Commission (1964) to the teaching of Christian religious education. (10 marks)
- (b) You are teaching form I students the subtopics “the role of religious specialists in the African communities.”
- (i) Write five knowledge objectives (5 marks)
- (ii) State any five values you would aim at inculcating in your students. (5 marks)
5. (a) Show why a C.R.E teacher should use project method while teaching the subject. (10 marks)
- (b) Discuss the importance of micro-teaching for teacher-trainees. (10 marks)
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