CHUKA



UNIVERSITY

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EXAMINATION FOR THE AWARD OF DIPLOMA IN PROCUREMENT AND LOGISTICS MANAGEMENT

DPLM 0141: INTRODUCTION TO ECONOMICS

STREAMS: DPLM TIME: 2 HOURS

DAY/DATE: TUESDAY 10/12/2019 11.30 AM – 1.30 PM

INSTRUCTIONS:

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

QUESTION ONE

- (a) Distinguish between the following concepts as used in economics.
 - (i) Gross domestic product (GDP) and gross national product (GNP) [2 marks]
 - (ii) Scarcity and opportunity cost [2 marks]
 - (iii) Marginal utility and total utility [2 marks]
 - (iv) Disguised unemployment and underemployment. [2 marks]
- (b) Highlight the exceptions to the law of demand. [3 marks]
- (c) Given the total cost function below $TC = 1500 + 1500 150^2 + Q^3$
 - (i) Determine average fixed cost when the output (Q) is 20 units. [2 marks]
 - (ii) Compute the total and average costs at the output level of 20 units. [4 marks]
 - (iii) Compute marginal cost at the level of 12 units of production [4 marks]
- (d) Briefly explain the features of a perfect competitive market structures. [4 marks]
- (e) Explain the concept of Production Possibly Frontier (PPF) using a suitable diagram.

[5 marks]

QUESTION TWO

(a) Explain the functions of money.

[4 marks]

(b) Explain the major goals of macroeconomic policy.

[8 marks]

(c) Discuss the drawbacks associated with per capita income as a measure of social welfare of people. [8 marks]

QUESTION THREE

(a) Discuss the various types of unemployment in Kenya suggesting their possible remedies.

[8 marks]

(b) Using an illustration, explain the simple circular flow of income in a 2-sector economy.

[6 marks]

(c) Identify the motives of holding money according to Keynesian. [6 marks]

QUESTION FOUR

(a) Highlight the sources of monopoly power. [6 marks]

(b) Discuss the effects of inflation to an economy. [6 marks]

(c) Given the following functions

$$Q_1 = 20 - 3P$$

 $Q_2 = 10 + 2P$

(i) Identify the demand and supply function giving the reasons for each.

[3 marks]

- (ii) Determine the equilibrium price and quantity. [3 marks]
- (iii) Represent the above results in a diagram. [2 marks]