

CHUKA



UNIVERSITY

---

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF MASTER OF EDUCATION**

**EDCI 813: INSTRUCTIONAL PROBLEMS IN SECONDARY SCHOOLS**

**STREAMS:**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 4/12/2019**

**2.30 P.M – 4.30 P.M**

---

**INSTRUCTIONS**

**Answer question one and any other two questions**

1. (a) Explain the following terms; [6 marks]
  - (i) Teaching
  - (ii) Learning
  - (iii) Instruction(b) Explain the difference between teaching method and teaching approach. [4 marks]  
(c) Citing specific examples in each case, illustrate how each of the following can be an impediment to an instructional process in secondary schools in Kenya.
  - (i) Institutional related factors [10 marks]
  - (ii) Teacher related factors. [10 marks]
2. Instructional strategy adopted significantly contributes towards the success of an instructional process. List 5 common teaching methods adopted in secondary schools in Kenya and highlight their strengths and weaknesses . [15 marks]
3. (a) State five roles of resources in the instructional process in secondary schools in Kenya. [5 marks]  
(b) Explain factors inhibiting technology integration in secondary schools in Kenya.

[10

marks]

4. Implementation of 8.4.4 system of education was accompanied by a number of challenges. Citing 5 specific examples, explain how the competence based curriculum (CBC) seeks to overcome these challenges. [15 marks]
-