

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF MASTER OF EDUCATION
CURRICULUM AND INSTRUCTION**

EDCI 812: DEVELOPMENTS IN INSTRUCTIONAL THEORY

STREAMS: MED (PART-TIME)

TIME: 3 HOURS

DAY/DATE: WEDNESDAY 07/8/2019

2.30 P.M. – 5.30 P.M.

INSTRUCTIONS:

- **This paper consists of FIVE questions**
- **Answer any three questions**
- **Do not write anything on this question paper**

- (a) Giving relevant examples, distinguish between learning theories and instructional theories [8 marks]
 - (b) Explain the relevance of behaviorism theory in the teaching/learning in schools using relevant examples [12 marks]
- (a) According to Bloom (1956), describe the cognitive domain, giving examples in each category. [12 marks]
 - (b) Using relevant examples, discuss the implications of Blooms taxonomy on learning strategies. [8 marks]
- (a) Explain the characteristics of instructional design models. [5 marks]

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- (b) Discuss the ADDIE instructional design model and how it has been applied in educational curriculum in Kenya. [15 marks]

4. (a) Explain the essence of “First principles of instruction” according to David Merrill (2002). [5 marks]

- (b) Explain using relevant examples the principles of teaching and learning. [15 marks]

5. Outline the historical development of instructional theory from 1940 to 2015. [20 marks]
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