

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF DOCTOR OF PHILOSOPHY
IN**

EAPE 923: METHODOLOGIES OF EDUCATIONAL PLANNING

STREAMS: PhD

TIME: 3 HOURS

DAY/DATE: WEDNESDAY 18/12/2019

11.30 A.M. – 2.30 P.M.

INSTRUCTIONS:

- **Answer question ONE and any other TWO questions.**
- **Do not write on the question paper.**

- Q1. (a) Discuss how synthetic Approach to educational planning has been applied by educational planners in Kenya since the beginning of the 21st Century. (10 marks)
- (b) Discuss the stages involved in the strategic planning of education in Kenya. (10 marks)
- (c) Analyze one case study in educational planning during the following period (5 marks)
- (i) Medieval period (5 marks)
- (ii) 20th Century period (5 marks)
- Q2. Discuss the process of educational planning in Kenya. (15 marks)
- Q3. The issues in the methodologies of educational planning includes technical vs political approach or top down vs bottom up approach or manpower vs social demand approach. Discuss. (15 marks)
- Q4. (a) What is cost-benefit analysis approach to educational planning?
- (b) State the assumptions of cost-benefit analysis approach to educational planning in Kenya.

- (c) Discuss the disadvantages of cost-benefit analysis approach to educational planning in Kenya. (15 marks)
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