

CHUKA



UNIVERSITY

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**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR
OF EDUCATION ARTS**

PEDF 421: COMPARATIVE AND INTERNATIONAL EDUCATION

STREAMS: BED (ARTS) LIV BI

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 07/8/2019

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- Answer question ONE and any other TWO questions
- Do not write on this paper

- Justify the inclusion of comparative and international education in teacher training programs [10 marks]
 - Using relevant examples, explain five ways in which education may be considered as a pre-requisite for development with particular emphasis on realization of Kenya vision 2030. [10 marks]
 - Briefly explain five changing demands on teacher education programs in Kenya. [10 marks]
- Discuss five challenges facing the development of primary education in Kenya [10 marks]
 - Examine five attempts to remedy the challenges facing primary education in Kenya [10 marks]
- Using relevant examples, discuss the key determinants in systems of education around the world. [20 marks]

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4. You have been invited to give a talk on the key areas that require reform in the Kenyan education system. Describe with appropriate reasons any key aspects you want to borrow from education systems of Cuba and England in order to improve the Kenyan system.

[20

marks]
