

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF DOCTOR OF PHILOSOPHY  
IN EDUCATION MANAGEMENT**

**EAPE 915: LEGAL FRAMEWORK OF EDUCATION IN KENYA**

**STREAMS: PhD**

**TIME: 3 HOURS**

**DAY/DATE: THURSDAY 19/12/2019**

**8.30 A.M. – 11.30 A.M.**

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**INSTRUCTIONS:**

- **Answer question ONE and any other TWO questions.**
- **Do not write on the question paper.**

- (a) Explain what you understand by an education legal system/framework. (5 marks)
  - (b) Explain the legislative procedure followed for an education bill to become law. (5 marks)
  - (c) Analyse any five legal agencies concerned with educational development in Kenya. (5 marks)
  - (d) Discuss the concept of compulsory education in Kenya. (5 marks)
  - (e) Explain the concept of public-private partnerships in education and training. (5 marks)
  - (f) Highlight the challenges faced in financing public universities in Kenya. (5 marks)
2. Critique the Competency Based Modular curriculum framework that is being implemented by the Kenyan education system. (15 marks)
3. Analyse the parts of the education you feel are missing in the present education act in Kenya. (15 marks)

4. In sessional paper no. 1 of 2019 on reforming education and training the government addresses various strategies to adopt in addressing the existing legal challenges in education. Giving examples analyse these strategies. (15 marks)
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