

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**CHUKA AND EMBU CAMPUSES**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
ARTS**

**EDCI 211: PRINCIPLES AND THEORY OF CURRICULUM DEVELOPMENT**

**STREAMS: B.ED (ARTS) (PART TIME)**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 06/08/2019**

**11.30 A.M. – 1.30 P.M.**

**INSTRUCTIONS:**

- **This paper consists of FOUR questions**
- **Question ONE is compulsory**
- **Answer any other TWO questions**
- **Do not write anything on the question paper**

1. (a) Give your thoughts on the following terms as used in curriculum development;
    - (i) Curriculum
    - (ii) Needs assessment
    - (iii) Curriculum model
    - (iv) Curriculum construction
    - (v) Education commission (10 marks)
  - (b) Discuss the main factors which necessitate for curriculum change. (8 marks)
  - (c) Describe the role of classroom teacher in curriculum implementation. (8 marks)
  - (d) Discuss the importance of curriculum objectives to any education system. (4 marks)
2. (a) Using relevant examples, discuss the forms of curriculum. (10 marks)

- (b) Explain five principles of content selection for the curriculum. Provide relevant examples. (10 marks)
3. (a) Discuss five ways in which the government can improve curriculum implementation in schools. (10 marks)
- (b) Discuss the Oluoch model of curriculum design and show its relevance in Kenya Education system. (10 marks)
4. (a) Describe the process of curriculum construction as adopted by KICD (Kenya Institute of Curriculum Development). (16 marks)
- (b) Explain the major forms of curriculum evaluation. (4 marks)
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