

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS**

**THARAKA UNIVERSITY COLLEGE AND CHUKA CAMPUS**

**EXAMINATION FOR THE AWARD OF DEGREE OF DOCTOR OF PHILOSOPHY  
IN EDUCATIONAL MANAGEMENT**

**EAPE 912: EDUCATIONAL POLICY PERSPECTIVES AND EMERGING ISSUES**

**STREAMS: PhD**

**TIME: 3 HOURS**

**DAY/DATE: THURSDAY 19/12/2019**

**11.30 A.M. – 2.30 P.M.**

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**INSTRUCTIONS:**

- **Answer question ONE and any other TWO questions.**
- **Do not write anything on the question paper.**

**QUESTION ONE**

- (a) Citing relevant examples in the Kenyan education system, discuss various ways through which an issue would become a policy agenda. (10 marks)
- (b) You are an educational administrator tasked by the Kenyan government to advice on formulating sound educational policies aimed at boosting the economic growth through education. Critically discuss the steps that you would follow to develop such a policy. (10 marks)
- (c) Describe the characteristics of a sound educational policy that would blend well in current existing conditions of education in Kenya. (10 marks)

**QUESTION TWO**

The change of curriculum from 8-4-4 system to CBC (2-6-3-3-3) is an informed decision which is geared towards nurturing competencies relevant to various professions in our country. However, the policy implementation process has been met with a myriad of challenges and criticism. Critically analyses this policy and predict its sustainability. (15 marks)

**QUESTION THREE**

- (a) Examine the importance of the procurement policy in the management of the education sector. (10 marks)
- (b) With relevant examples examine the relevant skills for a school manager. (5 marks)

**QUESTION FOUR**

In every county, the government structure presents an enabling environment for policy formulation process. Discuss the political, economic and administrative dimensions that would significantly affect policy formulation process with close link to the governance structure. (15 marks)

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