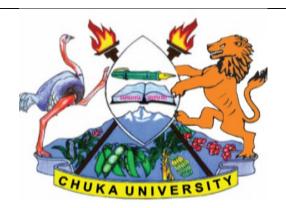
CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF DOCTOR OF PHILOSOPHY IN EDUCATION

EAPE 912: EDUCATIONAL POLICY PERSPECTIVES AND EMERGING ISSUES

STREAMS: PhD (EDUC) TIME: 3 HOURS

DAY/DATE: TUESDAY 13/8/2019 2.30 P.M. – 5.30 P. M

INSTRUCTIONS:

- Answer any THREE questions
- Do not write on the question paper
- Examine the Kenyan educational policies orientation with respect to; origin, status and prospects
 [20 marks]
- Critically assess the strategies the ministry of education in Kenya might have considered when securing policy termination/succession of 8. 4. 4 to 2. 6. 3. 3 education system.
 Give examples.
- 3. Compare and contrast the application of policy analysis in educational planning activities between Kenyan and Peru educational systems. [20 marks]
- 4. Analyze the basic models that have been utilized in the formulation and implementation of educational policies. Give relevant examples. [20 marks]
- Critically analyze the issues and challenges of educational policies in Kenya from independence to date.
 [20 marks]

EAPE 912

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