CHUKA



UNIVERSITY

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THARAKA UNIVERSITY CAMPUS

EXAMINATION FOR THE AWARD OF DEGREE OF **BACHELOR OF EDUCATION ARTS**

EDCI 211: PRINCIPLES AND THEORIES OF CURRICULUM DEVELOPMENT

STREAMS: BED (ARTS) TIME: 2 HOURS

DAY/DATE: MONDAY 05/08/2019 8.30 AM - 10.30 AM

INSTRUCTIONS:

Answer Question One and any other Questions

Question One (30 Marks)

- Define the term curriculum development. [2 marks] (a)
- (b) Briefly discuss the Tyler's model of curriculum development. [6 marks]
- [10 marks] (c) State four advantages centralized curriculum designs.
- (d) elaborate the curriculum implementation process. [4 marks]
- Highlight the role of BOM (Board of Management) in curriculum delivery. (e)

[4 marks]

Highlights on the criterial used in selection of subject Maths for curriculum development. (f) [6

marks]

Briefly describe the role of classroom teacher in curriculum implementation. (g)

[4 marks]

Question Two (20 Marks)

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(a)	Discuss the factors which do influence curriculum reforms in Kenya.	[10 marks]
(b)	Discuss the strategies for innovative curriculum change.	[10 marks]
Question Three (20 Marks)		
(a)	Discuss the emerging issues in curriculum management.	[10 marks]
(b)	Discuss the principle of curriculum design.	[10 marks]
Question Four (20 Marks)		
(a)	Elaborate on elements of curriculum evaluation.	[10 marks]
(b)	Discuss the process of curriculum development cycle.	[10 marks]
Question Five (20 Marks)		
Elaborate on requirements for curriculum implementation in a learning institution. [20 marks]		