**CHUKA** 



## **UNIVERSITY**

## **UNIVERSITY EXAMINATIONS**

## EXAMINATION FOR THE AWARD OF DEGREE OF MASTER OF EDUCATION (ARTS)

**EAPE 816: CHANGE AND INNOVATION IN EDUCATION** 

STREAMS: MED MANAGEMENT LIB III TIME: 3 HOURS

DAY/DATE: THURSDAY 8/08/2019 2.30 P.M - 5.30 P.M.

## **INSTRUCTIONS:**

- Answer Question ONE (COMPULSORY) and any other TWO Questions
- Do not write anything on the Question paper
- 1. (a) In Educational Institution in Kenya, changes and innovations are either imposed from outside or motivated by internal pressure. Explain. [6 Marks]
- (b) Education managers often make some assumptions about change process. Discuss.

[7 Marks]

- (c) Explain the meaning of power coercive strategy model in education reform. [7 Marks]
- 2. Discuss the role of institutional principals or managers in enhancing reforms. [20 Marks]
- 3. Analyze the barriers that may lead to effective change and innovation to education sector in Kenya. [20 Marks]
- 4. Discuss the challenges of education reforms in Kenya. [20 Marks]

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