

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF MASTER OF EDUCATION ARTS**

**EAPE 815: GENDER EDUCATION AND DEVELOPMENT**

**STREAMS: MED (ARTS)**

**TIME: 3 HOURS**

**DAY/DATE: WEDNESDAY 07/8/2019**

**2.30 P.M. – 5.30 P.M.**

**INSTRUCTIONS: Answer question ONE and any other TWO questions**

- Q1. (a) “Gender equity in education will entail the four sections as outlined by the Task force on re-alignment of the education sector to the constitution of Kenya”. Discuss the role of the following provision in promoting gender equity
- (i) The Bill of rights [2 marks]
  - (ii) Devolution [2 marks]
  - (iii) Resource allocation [2 marks]
  - (iv) Organization of education [2 marks]
- (b) Outline and explain atleast four gender concerns addressed by the gender policy in education [8 marks]
- (c) Explain possible strategies that could be adopted in Kenya to tackle female disadvantages in education. [8 marks]
- (d) Explain with illustration the rationale for government investment in female education [6 marks]

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- Q2. “Adult education is critical investment in providing literacy and productivity among community members”. With suitable illustration, discuss challenges associated with the implementation of adult literacy programmes in Kenya. [15 marks]
- Q3. The government is implementing the 100% transition to secondary schools. Discuss with suitable examples the challenge facing this policy and suggest intervention to enhance its implementation. [15 marks]
- Q4. With suitable examples evaluate key factors that hinder girls and boys education since the introduction of free primary (FPE) in 2003 and free day secondary education (FDSE) in 2008. [15 marks]
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