UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF MASTER OF EDUCATION ARTS

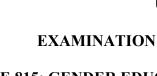
EAPE 815: GENDER EDUCATION AND DEVELOPMENT

STREAMS: MED (ARTS)

DAY/DATE: WEDNESDAY 07/8/2019 2.30 P.M. - 5.30 P.M. **INSTRUCTIONS:** Answer question ONE and any other TWO questions

Q1. (a) "Gender equity in education will entail the four sections as outlined by the Task	
force on re-alignment of the education sector to the constitution of	
Kenya". Discuss the role of the following provision in promoting gender	
equity	
(i) The Bill of rights	[2 marks]
(ii) Devolution	[2 marks]
(iii) Resource allocation	[2 marks]
(iv) Organization of education	[2 marks]
(b) Outline and explain atleast four gender concerns addressed by the gender policy	
in education	[8
marks]	
(c) Explain possible strategies that could be adopted in Kenya to tackle female	
disadvantages in education.	[8
marks]	
(d) Explain with illustration the rationale for government investment in fem	nale
education	[6
marks]	

CHUKA



TIME: 3 HOURS

EAPE 815

- Q2. "Adult education is critical investment in providing literacy and productivity among community members". With suitable illustration, discuss challenges associated with the implementation of adult literacy programms in Kenya. [15 marks]
- Q3. The government is implementing the 100% transition to secondary schools. Discuss with suitable examples the challenge facing this policy and suggest intervention to enhance its implementation. [15 marks]
- Q4. With suitable examples evaluate key factors that hinder girls and boys education since the introduction of free primary (FPE) in 2003 and free day secondary education (FDSE) in 2008. [15 marks]
