

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF
MASTERS OF EDUCATION**

EDFO 832: SOCIOLOGICAL THEORIES AND EDUCATION

STREAMS: MED (EDUC) P/T

TIME: 3 HOURS

DAY/DATE: TUESDAY 03/12/2019

8.30 AM – 11.30 AM

INSTRUCTIONS:

- **Answer any Three Questions**
- **Do not write anything on this question paper**

1. (a) Examine the latent and the manifest functions of education according to structural functionalists. [10 marks]
 - (b) Highlight the main tenets of John Locke's Tabula Rasa theory and Charles Horton Cooley's Looking Glass self-theory. [10 marks]
 2. Children from the middle upper classes generally attend private primary schools in Kenya while those of the lower classes attend public primary schools. Provide an in-depth critique of this practice and its overall influence on the quality of education in Kenya from a conflict theory perspective. [20 marks]
 3. Teachers influence educational, social and professional development of children in very fundamental ways. Qualify or disqualify this assertion using the role taking theory and the labelling theory. [20 marks]
 4. (a) Discuss the educational implication of the symbolic interactionism theory. [8 marks]
 - (b) Examine the tenets of the structural functionalism theory. [5 marks]
 - (c) Distinguish between Gender differences, gender oppression and gender inequality from a feminist theory perspective. [7 marks]
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