CHUKA



UNIVERSITY

## UNIVERSITY EXAMINATIONS

# THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION (ECDE)

#### ECDE 441: BEHAVIOURAL DISORDERS IN CHILDREN

# STREAMS: BED(ECDE)Y4S1

#### **TIME: 2 HOURS**

DAY/DATE: WEDNESDAY 4/12/2019

8.30 A.M – 10.30 A.M

#### **INSTRUCTIONS** Answer question one and any other two questions Do not write on this question paper

#### **QUESTION ONE**

(a) Define the concept behavioural disorders among children. [3 marks]

(b) Discuss any four factors that contribute to behavioural disorders among children.

[12

#### marks]

(c) Discuss the criteria used by DSMIV to categorise behavioural disorders in children.

[10

#### marks]

#### **QUESTION TWO**

- (a) Evaluate any three strategies for intervention when children have opposition defiant disorder and indicate any five diagnostic features. [10 marks]
- (b) Show the relevance of social learning theory in relation to early childhood behavioural development. [10 marks]

#### **QUESTION THREE**

(a) How would a parent manage a child who has temper tantrums. [10 marks]

(b) Describe any other five behavioural disorders (not above questions) that are common during early childhood. [10 marks]

### **QUESTION FOUR**

(a) Describe five factors that increase the risk of epilepsy in children.	[10 marks]
(b) Distinguish concepts of psychodynamic theories and non Freudian theories in relation to	
children behavioural disorders.	[10 marks]