

**CHUKA**



**UNIVERSITY**

---

**UNIVERSITY EXAMINATIONS**

**IGEMBE CAMPUS**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION ARTS**

**HIST 332: HISTORY AND GOVERNMENT SUBJECT METHODS**

**STREAMS: BED (ARTS) P/T**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 03/12/2019**

**2.30 PM – 4.30 PM**

---

**INSTRUCTIONS:**

**ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS**

**QUESTION ONE**

- (a) State five advantages of written sources of history. [10 marks]
- (b) Explain five goals of education in Kenya. [15 marks]
- (c) Distinguish between primary and secondary sources of history. [5 marks]

**QUESTION TWO**

- (a) State five general objectives of KCSE history and government. [10 marks]
- (b) Explain five factors that determine the choice of the method of teaching in history. [10 marks]

**QUESTION THREE**

- (a) What are the benefits of micro-teaching. [10 marks]
- (b) Describe the types of assessment that can be given to students. [10 marks]

**QUESTION FOUR**

- (a) State five direct benefits of the use of resource persons in a history lesson [10 marks]
- (b) With examples, demonstrate the use of education media in teaching of history and government. [10 marks]

**QUESTION FIVE**

- (a) Explain five aspects studied in government [5 marks]
  - (b) Differentiate between measurements, assessments and evaluation. [15 marks]
-