

CHUKA



UNIVERSITY

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EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION EARLY CHILDHOOD DEVELOPMENT EDUCATION

ECDE 432: ISSUES IN ECDE TEACHER EDUCATION

STREAMS: BED (ECDE)

TIME: 2 HOURS

DAY/DATE: TUESDAY 03/12/2019

2.30 PM – 4.30 PM

INSTRUCTIONS:

- **Do not write on this paper**
- **Answer question one and any other two questions**

- (a) Describe five types of in-service teacher training programs. [10 marks]
 - (b) Discuss how various challenges facing early childhood education affects teaching of young children in Kenya. [10 marks]
 - (c) One key objective for ECDE teacher training is to enhance instructional skills among learners that are appropriate for young children. Discuss this statement. [10 marks]
- (a) Explain the importance of each of the four areas of teacher education curricula in the practice of teaching young children. [8 marks]
 - (b) Describe six ECDE teacher training models. [12 marks]
- (a) Discuss the rationale of evaluation and assessment of ECDE teacher programmes. [10 marks]
 - (b) Using relevant examples explain challenges facing ECDE education in Kenya. [10 marks]

4. (a) Describe five pertinent issues addressed by the competence-based curriculum. [10 marks]

(b) ECDE teacher education is comprised of five main activity areas. Using valid examples describe each area. [10 marks]
