

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EMBU CAMPUS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
IN EARLY CHILDHOOD EDUCATION**

**ECDE 432: ISSUES IN EARLY CHILDHOOD EDUCATION AND TEACHER
EDUCATION**

STREAMS: B.ED ECDE (PART TIME)

TIME: 2 HOURS

DAY/DATE: FRIDAY 06/12/2019

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS:

- Answer question ONE and any other TWO.

QUESTION ONE

- Describe the main activity areas in ECD. (10 marks)
 - Explain three ECD curriculum models. (6 marks)
 - Highlight six importance of partnership in ECDE. (6 marks)
 - Discuss four objectives of early childhood curriculum in Kenya. (8 marks)
- Discuss five modes of teacher evaluation. (10 marks)
 - Explain the influence of interest groups on development and learning of children. (10 marks)
- Using examples, explain challenges facing implementation of ECD policy in Kenya. (10 marks)
 - Describe five core competences as stipulated in the competence based curriculum. (10 marks)

4. (a) Justify devolution of early childhood education in Kenya. (10 marks)
- (b) Explain the essence of assessing teacher training sessions in ECDE. (10 marks)
5. (a) As a pre-school teacher discuss strategies you would use to address learning diversities. (10 marks)
- (b) Describe five ways in which a pre-school teacher can integrate technology in the instruction of children. (10 marks)
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