

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE
OF BACHELOR OF EDUCATION IN EARLY CHILDHOOD EDUCATION

ECDE 412: COMMUNITY DEVELOPMENT AND ECDE

STREAMS: BED (ECDE) Y4S1

TIME: 2 HOURS

DAY/DATE: MONDAY 02/12/2019

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS: Answer questions ONE and any other TWO questions

1. (a) Describe the following terms/concept as used in the course
 - (i) Community
 - (ii) Participation
 - (iii) Sustainability
 - (iv) Involvement
 - (v) Group dynamics
 - (vi) Sensitization
 - (vii) Mobilization
 - (viii) Microfinance
 - (ix) Capacity building
 - (x) Advocacy

[20 marks]
- (b) ECDE programme leaders like any other leader must work towards achieving set goals and objectives. Discuss the roles of these leaders under the following areas.
 - (i) Planning

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- (ii) Defining goals and objectives
 - (iii) Controlling and directing
 - (iv) Identifying and addressing people's needs
 - (v) Motivating members [10 marks]
2. (a) You have been asked to participate in identifying a person to head a local district centre for Early Childhood Education (DICECE) in your new county. Discuss the main considerations you would look for in the person. [14 marks]
- (b) Show how the following processes apply in ECDE programmes
- (i) Coalition
 - (ii) Networking
 - (iii) Collaboration [6 marks]
3. (a) Describe the following modes of managing community based ECDE programmes in Kenya.
- (i) Community owned
 - (ii) Corporate
 - (iii) Sole proprietorship
 - (iv) Donor managed
 - (v) Non-governmental organization
 - (vi) Faith based organizations (FBOs) [12 marks]
- (b) Discuss the role of parents and the community in the provision of ECDE services in Kenya. [8 marks]
4. (a) Explain how the following emerging issues influence ECDE projects/programmes
- (i) Political instability
 - (ii) HIV and AIDS
 - (iii) Lack of integrity
 - (iv) Environmental changes
 - (v) Gender equity [10 marks]

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- (b) Giving relevant examples, discuss any five viable small income generating projects you would recommend for communities in a bid to sustain their programmes. [10

ECDE
marks]
