

UNIVERSITY

## UNIVERSITY EXAMINATIONS

## THARAKA UNIVERSITY COLLEGE

## EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION

# ECDE 337: METHODS OF TEACHING ECDE SCIENCE AND ENVIRONMENTAL EDUCATION

#### **STREAMS:**

## TIME: 2 HOURS

**DAY/DATE: FRIDAY 13/12/2019** 

2.30 P.M. – 4.30 P.M.

#### **INSTRUCTIONS:**

• Answer question ONE and any other TWO.

#### **QUESTION ONE**

(a) Outline the activities that can be done with young children under the following sub-strands

	(i)	Hand washing	(4
marks)	)		
	(ii)	Care for the nose	(4 marks)
	(iii)	Toileting	(4 marks)
	(iv)	Light	(4 marks)
	(v)	Care for the environment	(4 marks)
(b)	Identify key inquiry questions in each of the following sub-strands		
	(i)	Safety in the environment.	(5 marks)
	(ii)	Soil.	(5 marks)

#### **QUESTION TWO**

Based on the sub-strand, plants, develop one week scheme of work lesson plan and one lesson plan for science and environmental activities. (20 marks)

## **QUESTION THREE**

- (a) Discuss five ways of recording information during science lesson in pre-primary education. (10 marks)
- (b) Explain the advantages of using discussion during science activity in pre-primary class. (10 marks)

# **QUESTION FOUR**

- (a) Explain five strategies for enhancing children's interests in science activities. (10 marks)
- (b) Explain five reasons why science should be taught in pre-primary education. (10 marks)