

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION EARLY CHILDHOOD DEVELOPMENT EDUCATION**

**ECDE 334: METHODS OF TEACHING ECDE LANGUAGE SKILLS**

**STREAMS: BED (ECDE)**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 03/12/2019**

**2.30 PM – 4.30 PM**

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**INSTRUCTIONS:**

**Answer question one and any other two questions**

**QUESTION ONE**

1. (a) Define the following concepts as used in early language learning
  - (i) Communication
  - (ii) Discrimination
  - (iii) Pre-literary [6 marks]
- (b) Explain three characteristics of oral skills. [6 marks]
- (c) Discuss factors that affect listening [6 marks]
- (d) Describe six activities that can enhance listening among children. [6 marks]
- (e) Explain three reading disorders among children. [6 marks]
2. (a) Using examples, explain five components of speech. [10 marks]
- (b) Explain the importance of microteaching in language activities. [10 marks]
3. (a) Describe any five strategies for enhancing speaking skills among children. [10 marks]
- (b) Explain resources suitable for promoting visual discrimination among children.

4. (a) As a pre-school teacher, discuss strategies you would employ to correct writing disorders among children. [10 marks]
- marks]
- (b) Using a strand of our choice develop a lesson plan. [10 marks]
5. (a) Discuss challenges of pre-school teachers that are likely to face when teaching language skills. [10 marks]
- marks]
- (b) Explain the importance of a lesson plan in teaching young children. [10 marks]
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