

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**CHUKA, ISEMBE AND THARAKA CAMPUSES**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
ARTS**

**HIST 254: THEMES IN HISTORY OF PARLIAMENT I**

**STREAMS: B.ED Y2S2 (SB)**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 06/08/2019**

**11.30 A.M. – 1.30 P.M.**

**INSTRUCTIONS:**

- **Answer question ONE and any other TWO**

- Q1. (a) Describe how people's representation through a parliament evolved from ancient period up to 15<sup>th</sup> Century. (10 marks)
- (b) Examine the salient features of parliamentary systems of government. (10 marks)
- (c) Explain the rise of multiracial legislative council in colonial Kenya. (10 marks)
- Q2. (a) Examine the factors that influence the structure and composition of the USA congress. (10 marks)
- (b) Explain the procedure of making a law in the United States of America's Congress. (10 marks)
- Q3. Evaluate the structure and legislative process in either Russian Parliament DUMA or China's Parliament. (20 marks)
- Q4. Describe the roles and procedures of Britain's Parliament. (20 marks)

Q5. “Modern constitutional parliamentary system of government originated from Medieval England.” Discuss. (20 marks)

Q6. Examine the main development in the parliament of Kenya from the Majimbo constitution to Wako’s draft. (20 marks)

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